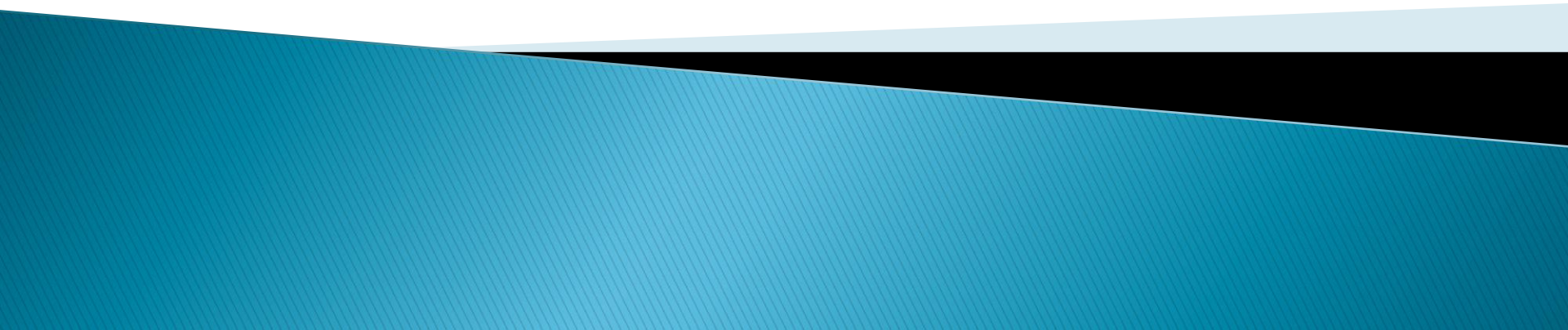


# **WYOMING DEPARTMENT OF EDUCATION**

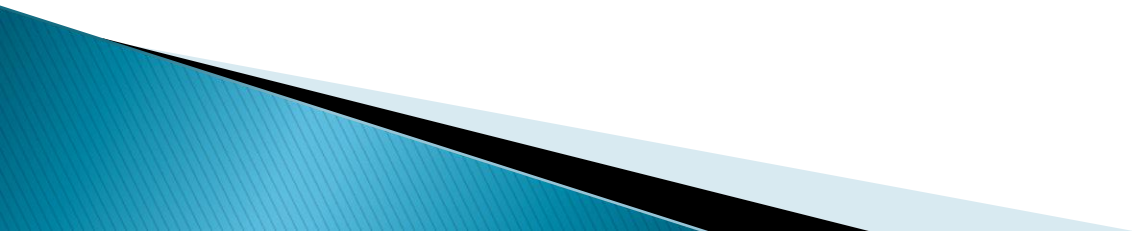
## **Standards and Assessment Unit**

Dr. Alan Moore  
and  
Tom Collins

### **Body of Evidence Peer Review Update**



# Agenda

- ▶ Update and Schedule for April and May
  - ▶ Accommodations
  - ▶ Review Process/Protocol
  - ▶ 2008 Proficiency Data/Form 663
  - ▶ Q & A
- 

# BOE Work Sessions 2007-2009

## ➤ BOE Work Sessions Summary

- **November, 2007:** Conducted regional meetings at five sites to review and discuss the needs survey and discuss districts' BOE status and degree of implementation.
- **December, 2007 – March, 2008:** Identified district cohorts based on Phase I needs. Professional development was provided to each cohort based upon their identified stage of development and implementation of the BOE.
- **April, May, 2008:** Conducted Peer Reviews of Body of Evidence plans.
- **June, 2008:** Conducted BOE Leadership and Standard Setting Workshops
- **Fall, 2008:** Reported results to WDE and State Board of Education. Evaluated need for additional professional development for the 2008-2009 school year.
- **Fall, 2008 and Winter 2009:** Provided professional development based on April/May 2008 Peer Review results and needs evaluation.


# BOE Peer Reviews, Spring, 2009

- ▶ April 27 – 28, 2009 Lander, WY
- ▶ May 4 - 5, 2009 Lander, WY

# BOE Accommodations

- ▶ An overarching guide for any district when identifying accommodations in their respective District BOE Plans:
- ▶ WYOMING DEPARTMENT OF EDUCATION RULES AND REGULATIONS (2008): CHAPTER 31, SECTION 10 (F);  
(f) The body of evidence for special needs students shall include accommodations in accordance with their individualized educational programs or 504 plans, and the policies as described in the *Policies for the Participation of All Students in District and Statewide Assessment and Accountability Systems*, which is available from the Wyoming Department of Education, 2300 Capitol Avenue, Hathaway Building, 2nd Floor, Cheyenne, Wyoming 82002-0050. **These accommodations shall not substantially alter the character of the assessments used to measure student performance.**

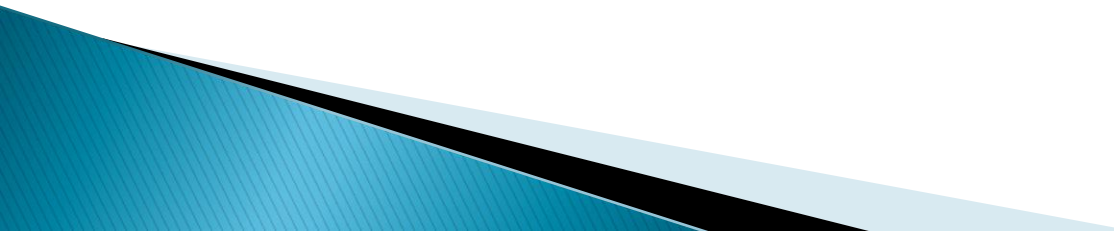
# BOE Accommodations (cont.)

- ▶ For the use of accommodations in BOE systems in the state of Wyoming, WDE offers the following key points:
    - Use of *accommodations* and administration of *standard accommodations* to promote access to students to demonstrate their acquired knowledge and skills as measured by district assessments should be limited to eligible students defined as students with IEPs, students with 504 Plans, and English Language Learners consistent with the State's definition of this terms and administration of accommodations;
    - Access to promote student demonstration of acquired knowledge and skills of students who are not included in one of these three groups should be provided within BOE systems through the use of multiple opportunities to be assessed, multiple measures including different assessment formats and types, and should reflect best practices in teaching and assessing with regard to differentiation and individual learning styles;
- 

# BOE Accommodations (cont.)

- ▶ For the use of accommodations in BOE systems in the state of Wyoming, WDE offers the following key points: (cont.)
  - Administration of *standard accommodations* during district assessments **should be consistent with measurement constructs and result in valid results and comparable test performance;**
  - Guidance is provided to BOE systems via the Wyoming Accommodations Manual for Instruction and Assessment  
[http://www.k12.wy.us/SAA/Paws/Paws\\_Info/Docs/AccommodationsManual.pdf](http://www.k12.wy.us/SAA/Paws/Paws_Info/Docs/AccommodationsManual.pdf)
  - And the 2009 Standard Accommodations for PAWS  
[http://www.k12.wy.us/SAA/Paws/Paws\\_Info/Docs/PAWS\\_accommodations.PDF](http://www.k12.wy.us/SAA/Paws/Paws_Info/Docs/PAWS_accommodations.PDF)

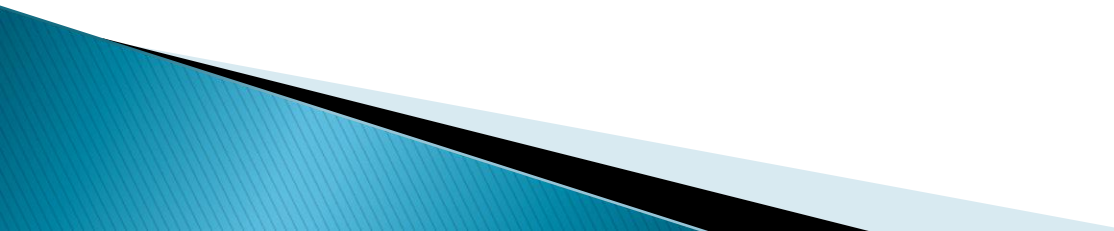
# BOE Accommodations (cont.)

- ▶ Please keep in mind, the WDE will assist districts in identifying needs in the area of accommodations and then work to provide the necessary technical assistance to help districts improve their processes in selecting and implementing appropriate accommodations for their BOE assessments.
  - ▶ In no way should this guidance be construed as the only measure of accommodations that could be allowed. It is a starting point for districts in providing accommodations.
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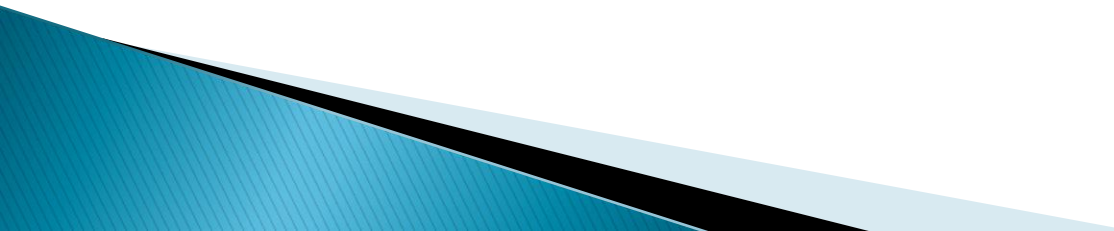


# Legislative Basis for Reporting BOE Proficiency

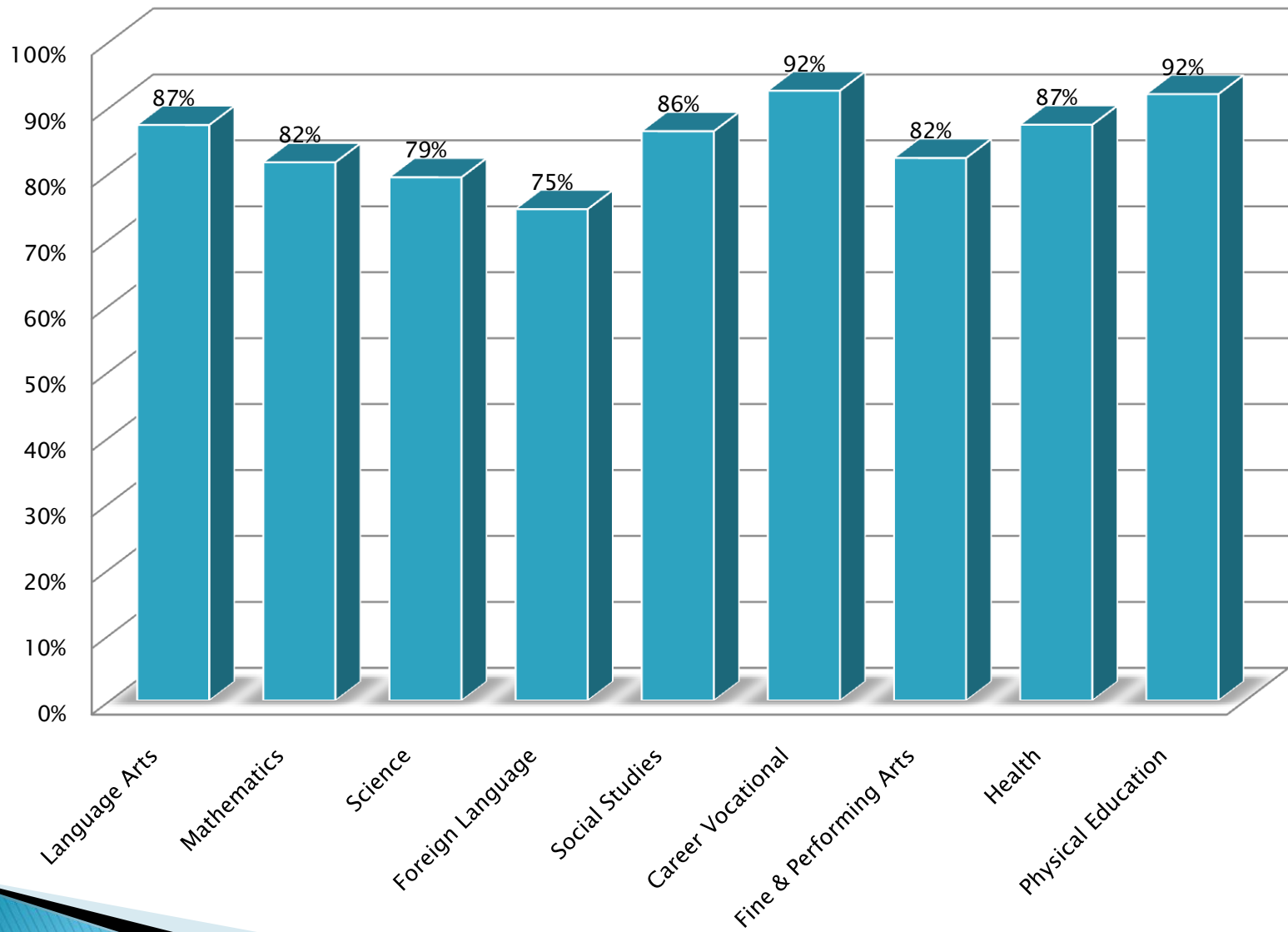
## **State Board Rules and Regulations, Chapter 6 School Accreditation, Section 8 Student Assessment 6-8(g)(ii)**

- ▶ The district shall report the results of the district assessment system to the Wyoming Department of Education. Disaggregated results shall be reported for any of the following subgroups that include 10 or more students: gender, ethnicity, economic status, mobility indicators, disability status, and other appropriate for the given locale. These disaggregated results shall be used to determine if all groups of students have been provided adequate opportunities to acquire the knowledge and skills necessary for meeting the graduation standards.
- 

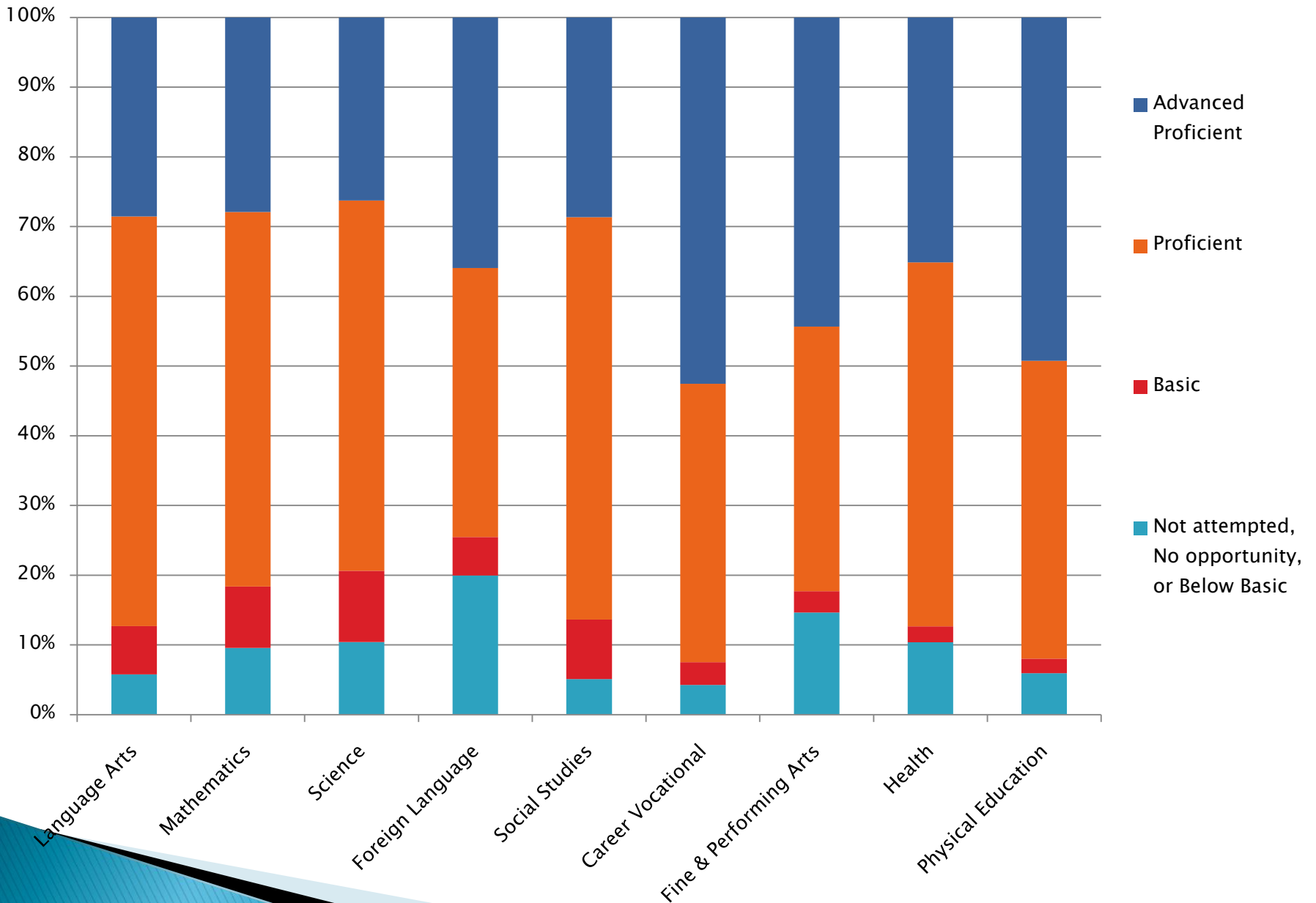
# WDE Form 663 Data Collection

- ▶ Currently the reporting is the WDE 663 Student Proficiency on Body of Evidence Data Collection.
  - ▶ Each district reports the proficiency level of all its 11th and 12th grade students.
  - ▶ It is due each year on August 15.
- 

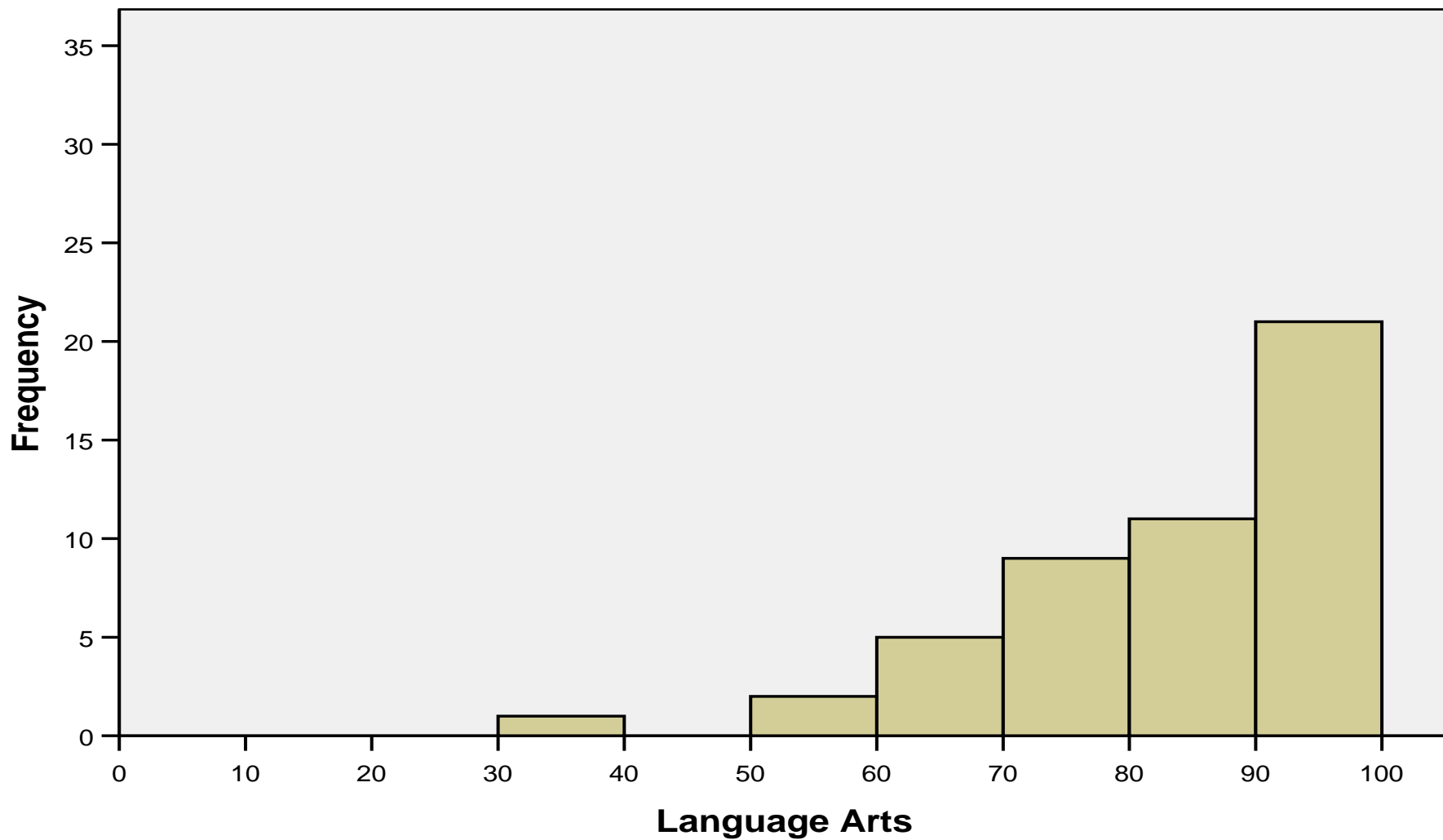
# Percent of 12th Graders Proficient or Above 2008



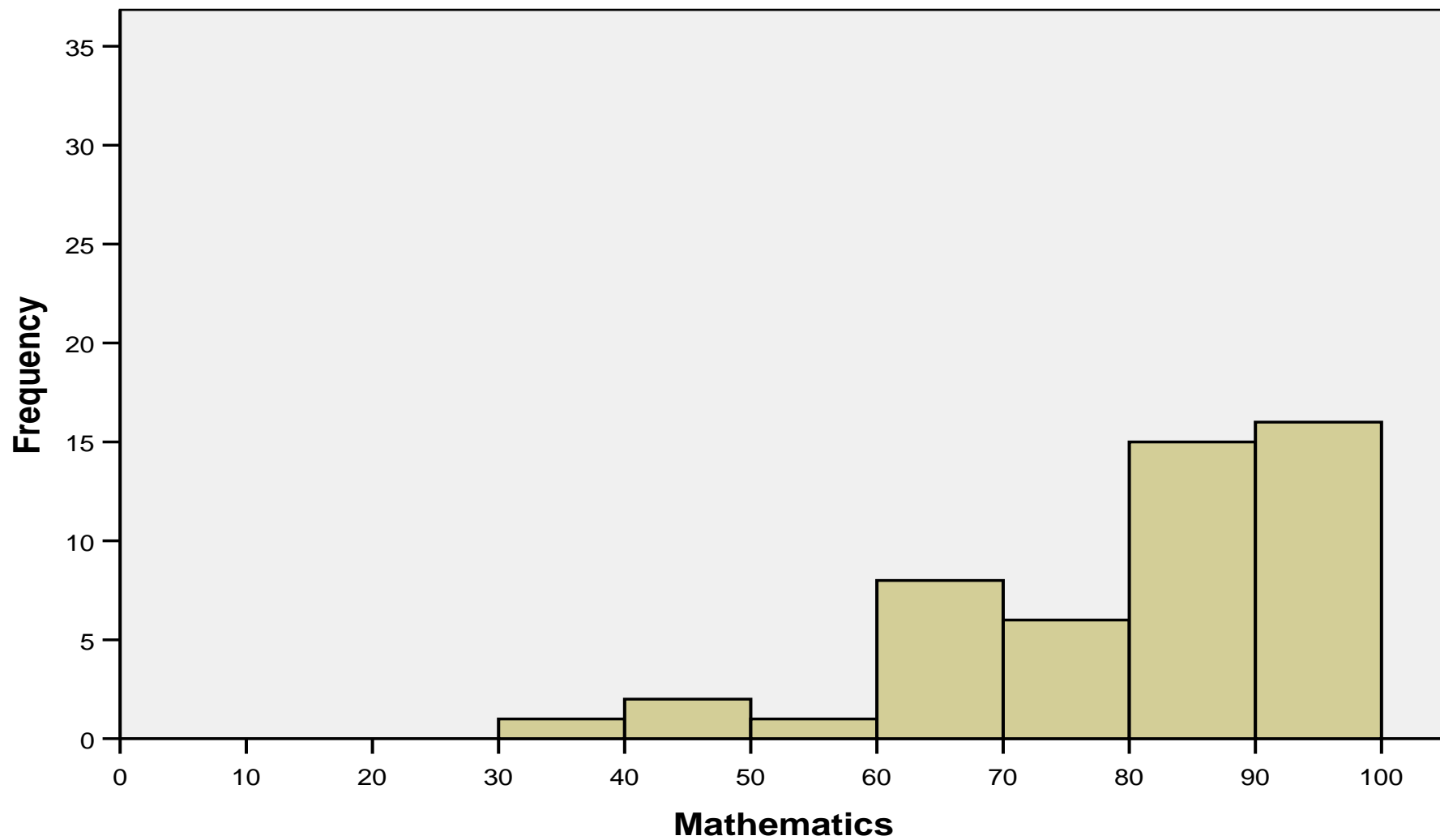
# 12th Grade Proficiency Level 2008



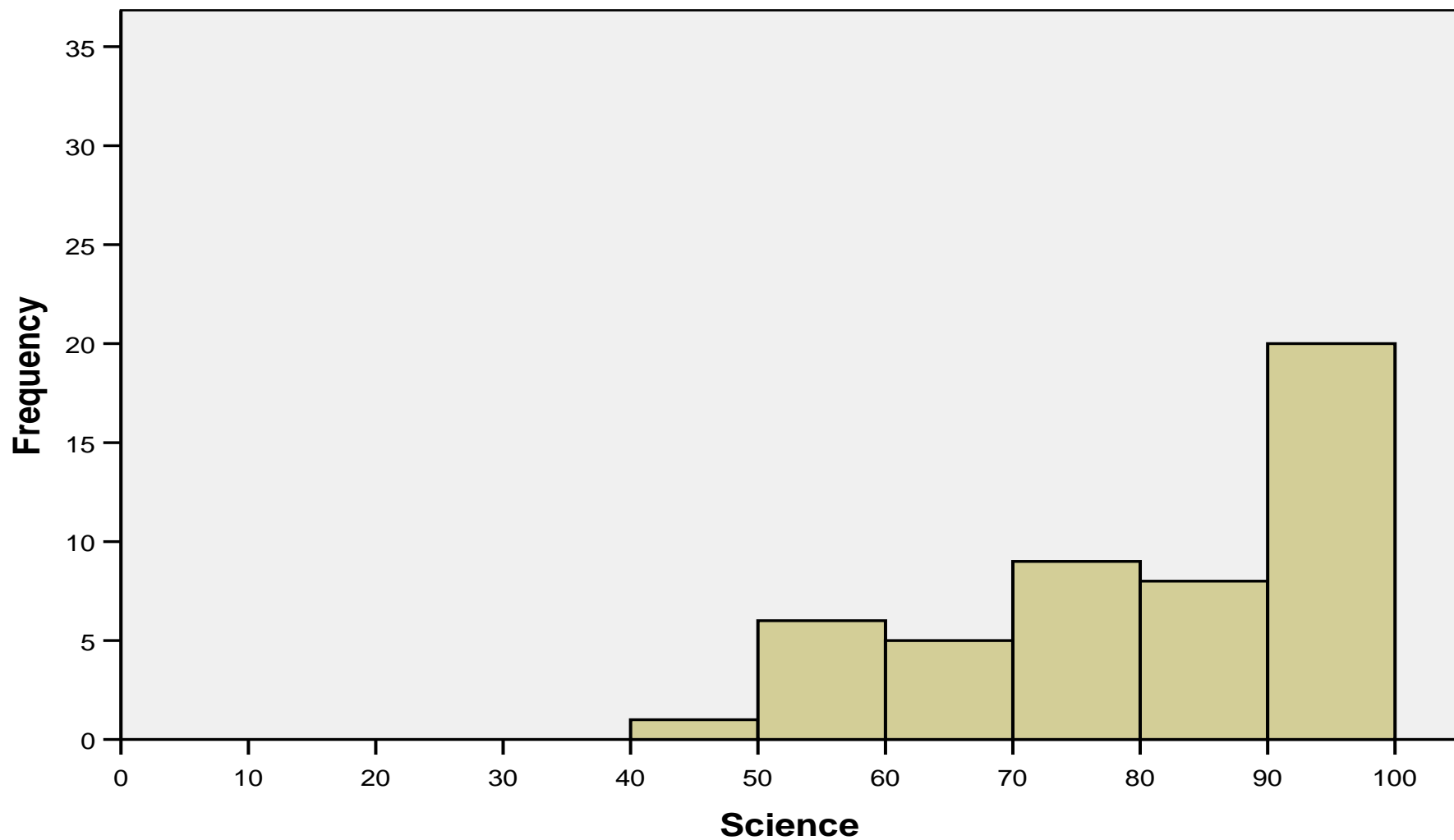
## Percent Proficiency and Above Across Districts



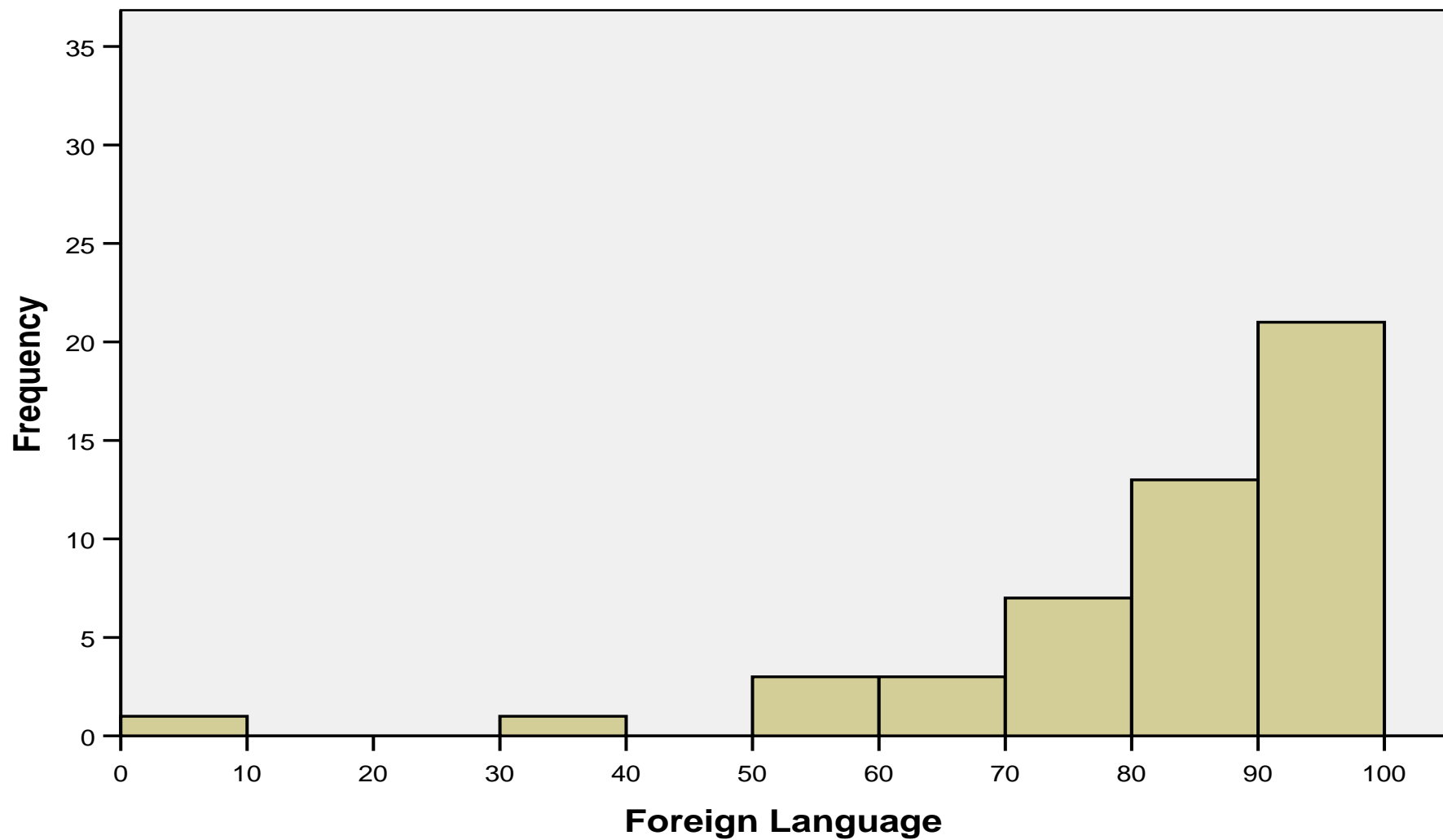
## Percent Proficient and Above Across Districts



## Percent Proficient and Above Across Districts

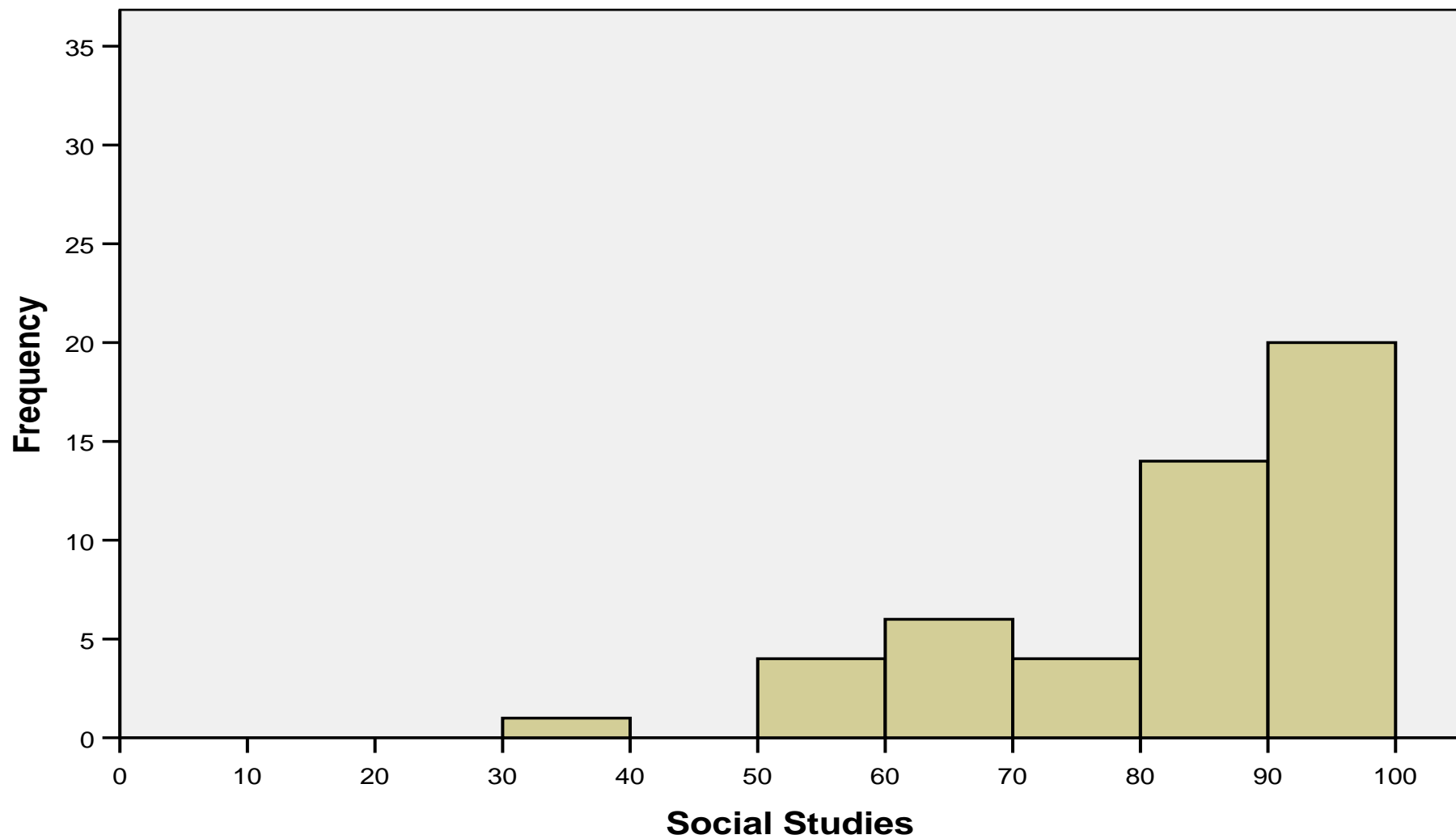


## Percent Proficient and Above Across Districts

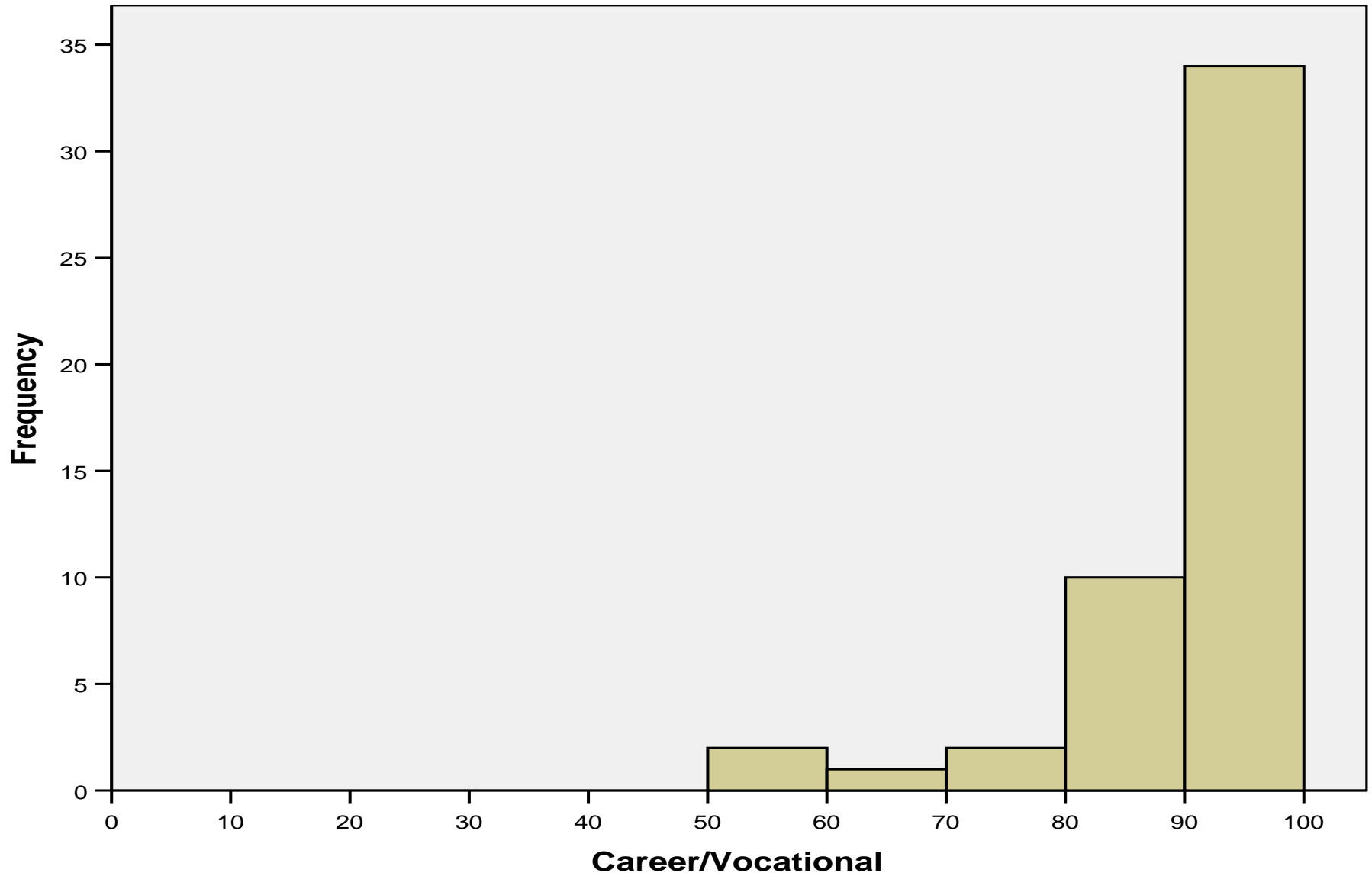




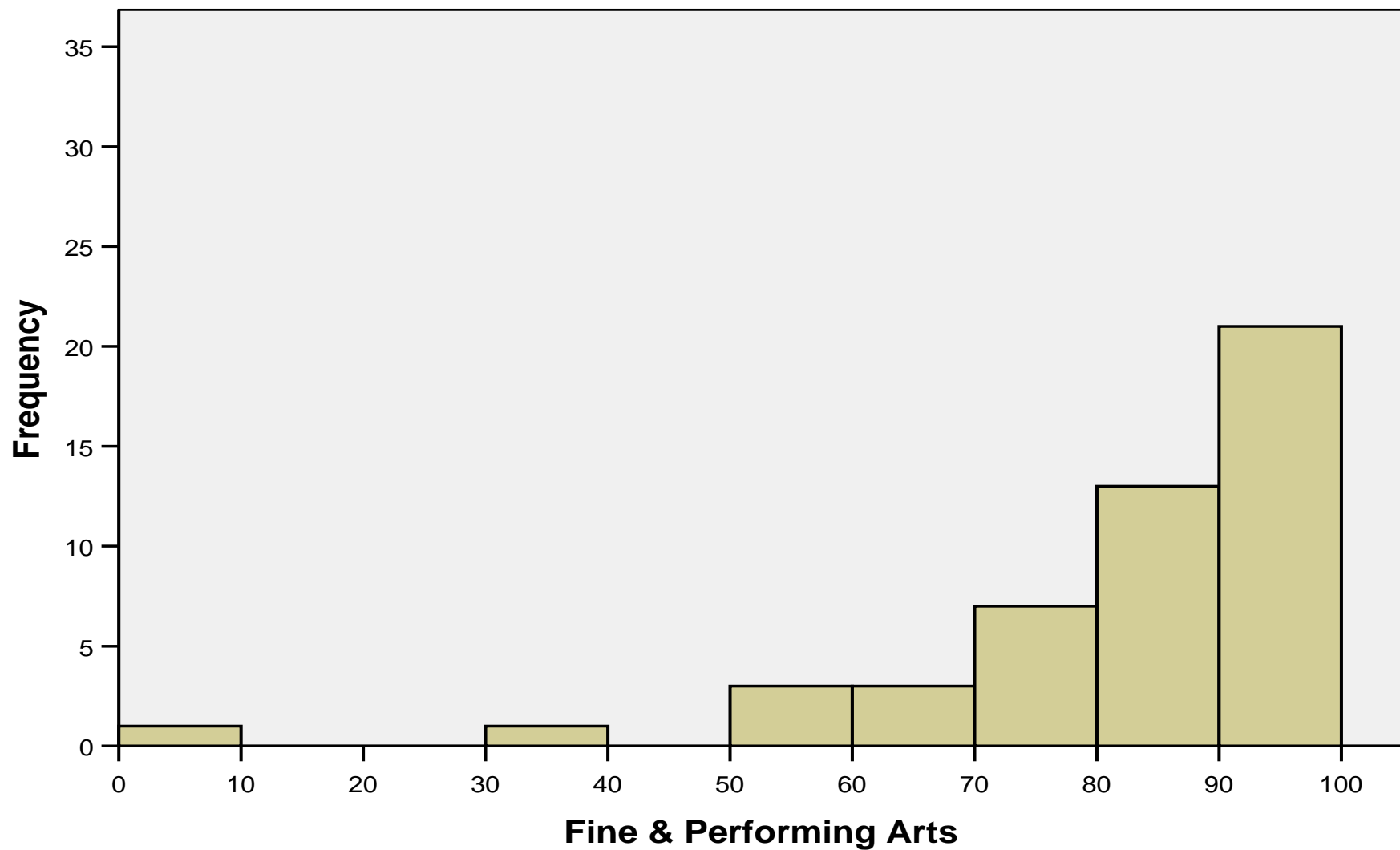
## Percent Proficient and Above Across Districts



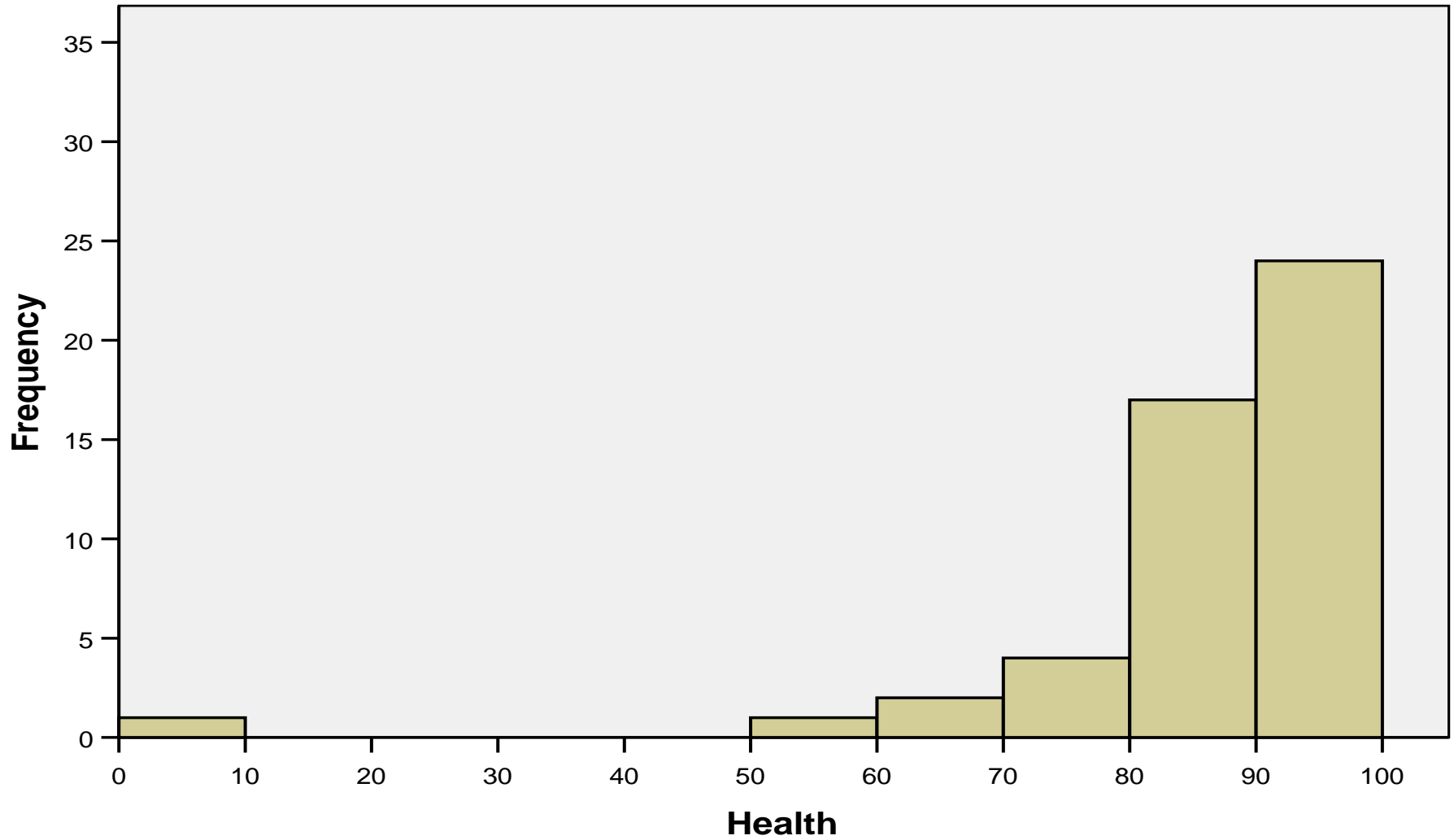
## Percent Proficient or Above Across Districts



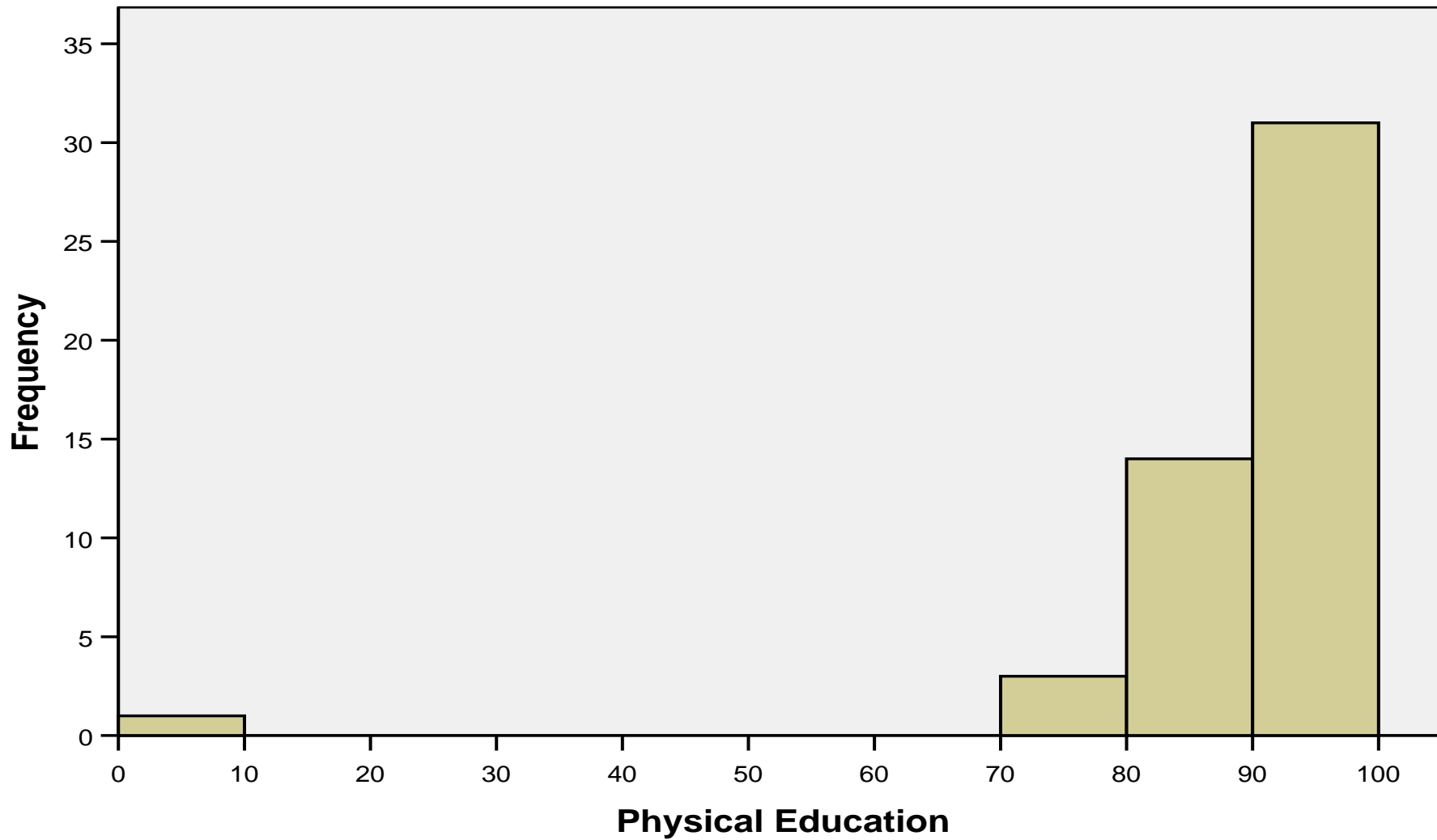
## Percent Proficient and Above Across Districts



## Percent Proficient and Above Across Districts



## Percent Proficient and Above Across Districts



- ▶ District BOE data

**Questions?**

# Contact Information

- ▶ Tom Collins, Standards Team Supervisor,  
[tcolli@educ.state.wy.us](mailto:tcolli@educ.state.wy.us)
- ▶ Alan Moore, Standards and Assessment Unit  
Director [amoore@educ.state.wy.us](mailto:amoore@educ.state.wy.us)